

Ann E. Densmore, Ed.D., CCC SLP/A Curriculum Vitae 2011

More than 30 years experience as a consultant in speech and language for private and public schools. Staff development for teachers who have young students with special needs. Speech therapy services for individual students with:

- Social language disability and peer interaction difficulties
- Autism spectrum disorder/pervasive developmental disorder
- Social/emotional disabilities/anxiety disorders
- Language delay, hearing impairment, stuttering, and articulation/phonological disorders
- Language learning disabilities, Developmental delays
- Writing/narrative formulation problems
- Organization and executive function problems
- Neurological problems/sensory needs

Education

Ed.D. Frances L. Hiatt School of Psychology, Department of Education, Clark University, Worcester, MA, Doctor of Education (1997). Coursework in literacy, ethnography, socio-cultural linguistics and discourse analysis, statistical analysis, psychology, social mind, social cultural approaches to psychology, education, child language assessment and language development. Fellow.

Ed.M. Harvard Graduate School of Education, Harvard University, Cambridge, MA, Masters in human development and psychology (1991). Coursework in family, culture and child rearing, cognitive psychology, statistical analysis, theory of self in transformation, language development, narrative, history of psychology, and playwriting.

Fellow (AAUW) Harvard University, Cambridge, MA, special graduate student in History of Science (1992). Coursework in history of science, scientific revolutions, writing scientific biography, and women in science.

M.A. California State University, Northridge, CA, Masters with honors in communication and communicative disorders (1976). Coursework in speech disorders, neurology, pediatric neurology, psychology, language development, linguistics, evaluation of speech disorders, audiology, hearing science, and clinical training.

B.S. University of California, Los Angeles (UCLA), Bachelor of Science with honors in kinesiology and physical education (1963). Coursework in anatomy, neurology, psychology, education, biology, physiology, kinesiology, and clinical training.

Clinical and Consulting Experience

Private practice (Child Talk), Lexington, MA (1977-present). Speech and language pathologist/play therapist, and clinical audiologist for children with language disorders, children with social interactions problems, multi-educational and psychological issues. Specialty in treatment of young children with social language delay and limited play skills. Educational counseling for families of children with special needs and for preschool staffs with children in typical development. Provide teaching seminars for staff and teachers of preschools about how to treat children with social/emotional language delays. Instructor for Harvard Medical School for continuing education program in mental health seminars.

Consultant for The Friends School, Cambridge, MA (2009 to present). Consultant for staff with typical developing children and one or two children with social language delays.

Consultant for Cambridge Ellis School, Cambridge, MA (2008 to present). Consultant for children with typical developmental patterns, but with some language delays. Provide on-going support to teachers with children with language delays.

Consultant for Children's Meeting House, Concord, MA (2008-2010). Trained staff of this preschool in ways to help children with language delays. Modeled for staff how to facilitate language between a child with language delays and his/her peers.

Consultant for The Apple Orchard School, Brookline, MA. (2008-2010). Consultant to the school staff for children with special needs. Provided on-going treatment in the classroom setting for social language delays and articulation disorders.

Consultant for Andover Public Schools, Andover, MA (2003-2008). Trained staff of preschool and elementary school in treating children with PDD/autism spectrum disorder. Consultant for 5-10 special needs students. Implemented playground program for special needs.

Consultant for North Andover Public Schools, North Andover, MA (2004-2008). Consultant for student with autism. Trained staff and specialists who worked with special needs.

Consultant for Maynard Public Schools, Maynard, MA (2005-2007). Staff presentation for district for all staff that worked with special needs. Consultant for 2-3 students with neurological deficits.

Consultant for Eliot Pearson Children's School, Tufts University, Medford, MA. (2006-present). Speech therapist and staff consultant in the classroom for preschool child with language/neurological issues. Provide social skills group for class participants who need support in with peer interactions and negotiation strategies.

Consultant for the Tobin School, Natick, MA. (2006-2009). Speech therapist and consultant for 3 children with special needs/autism.

Consultant for A Place to Grow, preschool in Belmont, MA. (2006) Speech therapist for child with apraxia and staff consultant.

Consultant for Beaver Country Day Summer Camp, Chestnut Hill, MA. (2005-2006). Speech therapist and consultant for 2 children with special needs.

Community Therapeutic Day School (CTDS), Lexington, MA (2001-present). Consultant for speech pathologist for children with emotional difficulties, nonverbal learning disabilities and autism spectrum disorder. Provide supervision for speech and language pathologist on site.

Brookline Public Schools, Brookline, MA (2001-2010). Consultant for children with autism, ADD, and other learning disabilities.

Cabot Elementary School, Newton Public Schools, Newton, MA (2001-2006). Consultant for child with Asperger's Disorder.

Infant Toddler Children's Center (ITC), Acton, MA (1997-2002). Speech pathologist/consultant for children with PDD/NOS. Team leader, trainer for staff for Harvard Public Schools at ITC.

Concord Public Schools, Concord, MA (2003-2005). Trained staff and consultant for child with Asperger's Disorder.

Topsfield Public Schools, Topsfield, MA (2000-present). Consultant for child with autism at Steward School and Proctor School.

Belmont Public Schools, Belmont, MA (1999-2001). Consultant for children with neurological disorders. Trained staff to facilitate language in classrooms. Implemented a playground program.

Holliston Public Schools, Holliston, MA (2000-2001). Consultant for child with mitochondrial disorder.

Radcliffe Child Care, Cambridge, MA (2000-2002). Consultant and speech therapist for child with autism. Trained staff.

Yal-New Day Care Center, Brighton, MA (2000-2002). Speech therapist and consultant for international child with autism.

Woburn Public Schools, Woburn, MA (2000-2001). Consultant for children with special needs.

Methuen Public Schools, Methuen, MA (2000). Consultant for children with autism.

Merrimack Schools, Merrimack, MA (2000). Consultant for children with autism.

Running Brook Day Camp, Waltham, MA (2000-2003). Consultant for international child with autism. Trained staff in language facilitation.

Cambridge Public Schools, Haggerty School, Cambridge, MA (2001-2002). Consultant for child with autism.

McLean Hospital, The Arlington School, Belmont, MA (1998-1999). Speech pathologist and consultant for adolescent with lupus, brain injury, and memory loss. Member of team at McLean Hospital for Belmont Public Schools.

Lexington Public Schools, Lexington, MA (1995-1998). Speech and language pathologist at Fiske Elementary School. Worked with children with communication disorders, cochlear implant, hearing loss, autism, articulation disorders, stuttering issues, auditory conceptualization problems, and speech pragmatics deficits in social interactions.

Nantucket Elementary School, Nantucket, MA (1995-1996). Speech and language pathologist for preschool and elementary children in summer program. Worked with children with Down's syndrome, Williams' syndrome, apraxia, brain injury, hearing impairment, language delay, ADHD, learning disabilities, and emotional problems. Developed modified inclusion program with work in the classroom. Ongoing consultant for speech and language students.

Occupational Therapy Associates, Wakefield, MA (1996). Speech and language pathologist for children with autism. Co-treated with OT for preschool children with neurological issues and social interactions problems. Designed summer language group program for literacy, art, and language activities.

Cambridge School of Weston, MA (1996). Academic assistance for high school students with deficits in executive function skills. Worked with students with ADD and other learning disabilities.

Eliot Pearson Children's School, Tufts University, Medford, MA (1993-1995). Speech and language pathologist for preschool and first/second grade children with special needs in a full inclusion program. Worked with children with Down's syndrome, Williams' syndrome, apraxia, brain injury, language delay, auditory processing disorders, and learning disabilities.

Massachusetts Society for Prevention of Cruelty to Children (MSPCC), Boston, MA (Summer 1993). Traveled to homes in Dorchester area of Boston and diagnosed speech and language disorders in children from 6 months to 7 years of age. Worked with children with fetal alcohol syndrome, developmental delays, autism and severe psychological disorders.

Weston Public Schools, Weston, MA (1993). Speech and language pathologist for special needs children in modified inclusion program. Worked with children with brain injury, cerebral palsy, ADD, hearing impairment, autism and language delay.

Childrens Hospital, Boston, MA (1992) Intern on team, Language Auditory Processing Program (LAPP). Assisted team of diagnosticians in reading, language, audiology, child psychiatry, and in education as a speech pathologist. Advisor, Dr. Anne Strominger, Ph.D.

Learning Center for Deaf Children, Framingham, MA (1979-1981). Audiologist and counselor for children with hearing impairment and deafness for outpatient clinic.

New England Rehabilitation Hospital, Woburn, MA (1978-1979). Clinical audiologist and counselor for hearing impaired adults.

Veteran's Administration Hospital, Department of Speech Pathology and Audiology, Northridge, CA (1976-1979). Provided clinical testing as an audiologist, acted as a counselor for hearing impaired veterans from Viet Nam. Advisor: Dr. Wayne Hanson, Ph.D.

Santa Monica Unified Schools, Santa Monica, CA (1963-1974). Taught physical education, reading and special education. Developed language arts curriculum.

Kennedy Child Study Center, St. John's Hospital, Santa Monica, CA (1975-1976). Provided speech and language services for children with hearing impairment, aphasia, brain injury, spina bifida, and severe psychological issues.

One-Step Child Development Center, Sherman Oaks, CA (1970s). Taught art, language, and swimming to preschoolers, ages 2 to 5 years, for a child development center organized by a child psychologist.

Harvard Medical School, Harvard University, MA (1985-1987). Researched, wrote grants, and raised funds for Dr. Daniel Tosteson, M. D. Dean of Harvard Medical School for pediatric medical projects.

Papers and Presentations

Faculty speaker for AANE, Asperger's Association of New England (AANE), Annual Conference, Asperger Syndrome Connections 2011, "Using Play to Foster Communication with Preschool and Elementary Children," October 14, 2011.

Children's Meetinghouse, "Helping Preschoolers Develop Empathy, Resiliency, and Social Engagement Through Play," September 19, 2011.

Cambridge-Ellis School, "Helping Preschoolers Develop Empathy, Resiliency, and Social Engagement Through Play," May 24, 2011.

Faculty speaker for 15th Annual Current Trends in Autism conference in Boston, MA. , "Facilitating Play, Language and Narrative to Help Communication in Young Children with Autism," April 29-30, 2011.

Faculty speaker for Harvard Medical School conference in Boston, MA. , "Autism, Aspergers, NVLD, and other Special Needs Children: Strategies for Communication and Socialization," January 28, 2011.

Presentation and training for staff for Town of Andover, MA, "Helping Children with Autism become more Social," January 20, 2010.

Presentation and training for staff at Frances Jacobson Early Childhood Center, Brookline, MA, "Helping Children with Special Language Delays and other Disabilities," January 19, 2010.

Presentation and training for staff for Town of Foxborough, MA, "Pervasive Developmental Disorder/NOS Training/Workshop" January 29, 2010.

Faculty speaker for annual “Trends in Autism” conference, for Casa Colina Hospital, Ladders conference, Harvard Medical School, March 26, 2010.

Faculty speaker for Tunxis Community College, Farmington, CT, “Helping Children with Autism Become More Social,” May 3, 2008.

Presentation for Town of Andover staff, “Helping Children with Autism: Strategies for Narrative Play,” December 18, 2009.

Workshop leader and speaker for Connecticut State Department of Education professional conference organized by Even Start Family Literacy Program, “Stimulating Language Development in Young Children,” May 2-3, 2008.

Faculty speaker for Annual “Trends in Autism” conference, Harvey Mudd College, Claremont, California, “Using Play to Foster Communication and Social Interaction in Children with Autism,” March 16, 2008.

Speaker for Burlington Parent’s Association, Burlington, MA, “Play and Language and Learning Disabilities,” March 12, 2008.

Speaker for Wellesley Parent’s Association, Wellesley, MA , “Play and Language and Social Language Delay in Children,” March 4, 2008.

Speaker for Andover Parent’s Association, Andover, MA, “Social Language and Learning Disabilities and Play,” January 31, 2008.

Speaker for Watertown Professional Development, Watertown, MA, “Using Play to Foster Communication in Children with Autism,” January 22, 2008.

Faculty presenter for Harvard Medical School Conference on Autism in Boston: “Using Play to Foster Communication and Social Interaction in Children with Autism,” November 2-3, 2007.

Round Table Presenter for Emotional Regulation Conference, Boston, MA, “How to Help Children with Autism Become More Social,” on October 12, 2007

Speaker for the Autism Society of American, Northern Arizona Conference on Autism, Flagstaff, Arizona; presenter for workshops on communication and social needs for children with autism, May 5, 2007.

Maynard Public Schools, Professional Development for Preschool Educators in “Observing Language and Play of Three-Year Olds: Typical Children’s Play and Play of a Child with Asperger’s Syndrome,” January 17, 2006.

Andover Public Schools, Professional Development for staff, “Teaching Children with Special Needs in Natural Situations: Peer interactions in the classroom and at recess,” September 26, 2005.

Andover Public Schools, Workshop, "Teaching Social Connections to Children with Special Needs in School Settings: Peer interactions in the classroom and at recess," November 1, 2005.

Faculty for Harvard Medical School, Department of Psychiatry, Cambridge Series course on "Autism, PDD, and Other Disorders Across the Spectrum." Paper: "The Relationship of Autism, Language and Narrative Play," January 8, 2005, Boston, MA.

Speaker/trainer for professional development workshop in Newton Public Schools for staff speech and language pathologists, "Narrative Play Therapy and Strategies for Teaching Children with Autism in the Public School Setting," February 11, 2004, Newton, MA.

Workshop/training, "Observing a Three-year, nine-month-old Toddler in Typical Play as Compared to a Child at the Same Age with Autism in Play," for preschool staff of Andover Public Schools, February 3, 2004, Andover, MA.

Ninth Annual Current Trends in Autism Conference, Massachusetts General Hospital, LADDERS, "Drawing Out the Social Capacities of a Child with Autism through Narrative Play Therapy," October 24-25, 2003, Newton, MA. Trainer for Professional Development Workshop for Community Partnerships for Children, "Observing Language in Play of Young Children," March 11, 2003 Infant Toddler Children's Center, Acton, MA.

Senior Clinicians' Meeting, Sixth Annual International Conference in Washington D.C. "Autism and Disorders of Relating and Communicating" for Dr. Stanley Greenspan, M.D. Paper: "Narrative Play for Language Development," November 6, 2002.

Appearance on the Today Show (NBC): "Special Needs for Kids" August 29-31, 2001 as the clinician for the child with autism.

Participant and clinical advisor for First Signs, Inc. for a video and evaluation kit to educate pediatricians about autism (2001).

Workshop trainer for Tri-Town Education Parents Advisory Council, Special Workshop on Social Language, Social Skills, and Play Therapy, May 16, 2001, Topsfield, MA.

The Boston Psychoanalytic Society and Institute, Inc., The Ninth Annual Childcare Conference, May 11, 2001; "Speech on Location: Teaching Early Social Language Skills," for "Beyond "Use Your Words! Teaching Social Skills in Early Childhood."

Infant Toddler's Children's Center, Acton, MA, April 25, 2000, "Identifying and Teaching Children in Pre-school with Social Language/Interactive-Play Disabilities."

"Speech on Location" for Federation for Children with Special Needs, "Maximizing Our Children's Future" Conference, March 17, 2001, World Trade Center, Boston, MA.

Topsfield Schools, February 18, 2000, "Children in School with Social Language/Interactive-Play Disabilities." Taught staff about PDD/autism.

Workshop on William's Syndrome, Berkshire, MA, February 5, 2000, "Children with William's Syndrome and Communication Disabilities."

Massachusetts General Hospital, LADDERS, December 8, 1999, "Speech on Location: A Narrative Play Technique to Teach Expressive Language and Communication to Children with PDD/Autism/Language Delay."

Graduate Students at University of Canterbury, New Zealand, March 26, 1999, "Teaching Interactive/Symbolic Play to Children with Language Delay/PDD/Autism."

Current Trends in Autism Conference, Mass General Hospital, LADDERS, Nov. 4, 1998; "Teaching Interactive/Symbolic Play to Children with Language Delay and PDD/Autism."

Association for Educational Research (AERA), April 22, 1995, San Francisco, CA; "Socio-emotional Aspects of Teacher-Child Discourse."

Eastern Psychological Association, April 15, 1994, Massachusetts: "Up in the air: Contrastive narrative form in inpatient children with and without PTSD," submitted for review in *Child Abuse & Neglect*.

History of Science Society, Paper presented on December 1992, Washington, D.C.: "John Dewey and Myrtle B. McGraw: Friendship as a unit of intellectual analysis."

Research Experience

Doctoral dissertation, Clark University: "A Different Language Game." A descriptive analysis of two seven-year-old children from two different cultures. This analysis looks at the discourse and socio-cultural features of children's talk in different school-based and home-based situations: language testing, sharing time and in a family structured game situation.

Additional research on institutionalized children's narration and post-traumatic stress disorder (PTSD) in children; research on socio-emotional features of teacher-child discourse as a part of the Home-School Study at Harvard Graduate School of Education with Dr. David Dickinson, Clark University and Dr. Catherine Snow, Harvard University.

Research on John Dewey and Myrtle B. McGraw; history of science, Harvard University; advisor, Dr. Sam Schweber.

Developmental Epidemiology Research Unit, Judge Baker Children's Center, Harvard Medical School, 1991-1992. Collected data on language measures for study on criminal violence in children for Dr. Tony Earls, M.D., Harvard School of Public Health, and Harvard Medical School.

Harvard University, Department of Psychology, 1988-1990. Research assistant for Dr. Jerome Kagan, Infant Study Lab. Prepared data for analysis, assisted in development of coding system for 9-month-old infants/inhibited children.

Harvard University, Department of Psychology, 1988-1990. Research assistant for Dr. Sandra Waxman, Word Learning Study. Filmed toddlers in preschools (Cambridge, MA).

Research Papers/Books Published

Densmore, A. and Bauman, M. (2011). *Your Successful Preschooler: Ten Skills Children Need to Become Confident and Socially Engaged*, (Jossey-Bass and Harvard Medical School publishers, 2011)

Quoted in *Parents Magazine*, October, 2011, "Sore Loser." 85th Anniversary Issue, p. 188.

Densmore, Ann E. (2011) *Using Play to Foster Communication in Children with Autism and Asperger's Syndrome*, DVD on Narrative Play Therapy; A film by First Frame, Inc. created by a grant from Autism Speaks Family Services Community Grants, 2009.

Quoted in *Redbook* magazine, July 2008, *We Need to Pull Ryan into this World,*" p. 162.

Densmore, A. (2007). *How to Help Children With Autism Become More Social: 76 Ways to Use Narrative Play*, (Praeger Publishers, 2007)

Densmore, A. (2000). Speech on Location: A Narrative Play Technique to Teach Expressive Language and Communication to Children with PDD/Autism/Language Delay, *Journal of Developmental and Learning Disorders*, vol. 4, no. 2, International Universities Press, Inc.

Cratty, J. & Densmore, A. (1963). Activity during rest and learning a gross movement task. *Perceptual and Motor Skills*, 1963, 17:250.

Selected Awards and Honors

Clark University Fellow, Department of Education, (1993-1995). Frances L. Hiatt Fellow, School of Psychology, Department of Psychology, Clark University (Summer 1994).

American Association of University Women (AAUW), Fellow for Harvard University Graduate School of Education, Human Development & Psychology (1990-1991).

UCLA cum laude, outstanding junior, and senior, President Kerr's All University Award, honor societies.

Photography awards, print published in *The First Hundred Years in Review 1879-1979*, The Copley Society of Boston, Boston, MA: Wilkscraft Printing.

Photograph, "Hope," selected for Copley Society Juried Show, *Then and Now: The enduring allure of light in photography*, judged by distinguished photographer, Joel Meyerowitz, September 15, 2011.

Photograph published in *Oprah magazine*, January 2009, Are you Ready for Change?

Certification/License

Certificate of Clinical Competence in Speech and Language Pathology, National Board Exam, American Speech & Hearing Association (ASHA)

Certificate of Clinical Competence in Audiology, National Board Exam, American Speech & Hearing Association (ASHA)

Licensed as Speech Pathologist & Audiologist, Commonwealth of Massachusetts

Certified Paralegal, Bentley College, Waltham, Mass.

The Carroll School Certificate in Phonology/Project Read

Final Cut Pro Professional Course, Photographic/Film Workshops in Maine

Alison Shaw Photographic Workshops, Martha's Vineyard, Massachusetts and Rockport, Maine.