

Ann E. Densmore, Ed.D., CCC SLP/A
Curriculum Vitae 2006

More than 30 years' experience as a consultant in speech and language for private and public schools. Staff development for teachers who have students with special needs. Speech therapy services for individual students with:

- Autism spectrum disorder/pervasive developmental disorder
- Landau Kleffner syndrome
- Language delay, hearing impairment, stuttering, and articulation/phonological disorders
- Language learning disabilities
- Attention deficit disorders (ADD)
- Writing and executive function problems
- Neurological problems
- Deficits in social interaction

Education

Ed.D. Frances L. Hiatt School of Psychology, Department of Education, Clark University, Worcester, MA, Doctor of Education (1997). Coursework in literacy, ethnography, socio-cultural linguistics and discourse analysis, statistical analysis, psychology, social mind, social cultural approaches to psychology, education, child language assessment and language development. Fellow.

Ed.M. Harvard Graduate School of Education, Harvard University, Cambridge, MA, Masters in human development and psychology (1991). Coursework in family, culture and child rearing, cognitive psychology, statistical analysis, theory of self in transformation, language development, narrative, history of psychology, and play writing.

Fellow (AAUW) Harvard University, Cambridge, MA, special graduate student in History of Science (1992). Coursework in history of science, scientific revolutions, writing scientific biography, and women in science.

M.A. California State University, Northridge, CA, Masters with honors in communication and communicative disorders (1976). Coursework in speech disorders, neurology, pediatric neurology, psychology, language development, linguistics, evaluation of speech disorders, audiology, hearing science, and clinical training.

B.S. University of California, Los Angeles (UCLA), Bachelor of Science with honors in kinesiology and physical education (1963). Coursework in anatomy, neurology, psychology, education, biology, physiology, kinesiology, and clinical training.

Clinical and Consulting Experience

Private practice (Child Talk), Lexington, MA (1977- present). Speech and language pathologist and academic tutor for children with multi-educational and psychological issues. Specialty in treatment of children with autism. Educational counseling for families of children with special needs.

Consultant for Andover Public Schools, Andover, MA (2003-present). Train staff of preschool and elementary school in treating children with PDD/autism spectrum disorder. Consultant for 5-10 special needs students. Implement playground program for special needs.

Consultant for North Andover Public Schools, North Andover, MA (2004-present). Consultant for student with autism. Train staff and specialists who work with special needs.

Consultant for Maynard Public Schools, Maynard, MA (2005-present). Staff presentation for district for all staff that works with special needs. Consultant for 2-3 students with neurological deficits.

Consultant for Eliot Pearson Children's School, Tufts University, Medford, MA. (2006). Speech therapist and staff consultant in the classroom for preschool child with language/neurological issues.

Consultant for the Tobin School, Natick, MA. (2006). Speech therapist and consultant for 2 children with special needs/autism.

Consultant for A Place to Grow, preschool in Belmont, MA. (2006) Speech therapist for child with apraxia and staff consultant.

Consultant for Beaver Country Day Summer Camp, Chestnut Hill, MA. (2005-2006). Speech therapist and consultant for 2 children with special needs.

Community Therapeutic Day School (CTDS), Lexington, MA (2001-present). Consultant for speech pathologist for children with emotional difficulties and nonverbal learning disabilities and autism spectrum disorder.

Brookline Public Schools, Brookline, MA (2001-present). Consultant for children with autism, ADD, and other learning disabilities.

Cabot Elementary School, Newton Public Schools, Newton, MA (2001-2006). Consultant for child with Asperger's Disorder.

Infant Toddler Children's Center (ITC), Acton, MA (1997-2002). Speech pathologist/consultant for children with PDD/NOS. Team leader, trainer for staff for Harvard Public Schools at ITC.

Concord Public Schools, Concord, MA (2003-2005). Trained staff and consultant for child with Asperger's Disorder.

Topsfield Public Schools, Topsfield, MA (2000-present). Consultant for child with autism at Steward School and Proctor School.

Belmont Public Schools, Belmont, MA (1999-2001). Consultant for children with neurological disorders. Trained staff to facilitate language in classrooms. Implemented a playground program.

Holliston Public Schools, Holliston, MA (2000-2001). Consultant for child with mitochondrial disorder.

Radcliffe Child Care, Cambridge, MA (2000-2002). Consultant and speech therapist for child with autism. Trained staff.

Yal-New Day Care Center, Brighton, MA (2000-2002). Speech therapist and consultant for child with autism who was from Israel.

Woburn Public Schools, Woburn, MA (2000-2001). Consultant for children with special needs.

Methuen Public Schools, Methuen, MA (2000). Consultant for children with autism.

Merrimack Schools, Merrimack, MA (2000). Consultant for children with autism.

Running Brook Day Camp, Waltham, MA (2000-2003). Consultant for children with autism—child from Switzerland.

Cambridge Public Schools, Haggerty School, Cambridge, MA (2001-2002). Consultant for child with autism.

McLean Hospital, The Arlington School, Belmont, MA (1998-1999). Speech pathologist and consultant for adolescent with lupus, brain injury, and memory loss. Member of team at McLean Hospital for Belmont Public Schools.

Lexington Public Schools, Lexington, MA (1995-1998). Speech and language pathologist at Fiske Elementary School. Worked with children with communication disorders, cochlear implant, hearing loss, autism, articulation disorders, stuttering issues, auditory conceptualization problems, and speech pragmatics deficits in social interactions.

Nantucket Elementary School, Nantucket, MA (1995-1996). Speech and language pathologist for preschool and elementary children in summer program. Worked with children with Down's syndrome, Williams' syndrome, apraxia, brain injury, hearing impairment, language delay, ADHD, learning disabilities, and emotional problems. Developed modified inclusion program with work in the classroom. Ongoing consultant for speech and language students.

Occupational Therapy Associates, Wakefield, MA (1996). Speech and language pathologist for children with autism. Co-treated with OT for preschool children with neurological issues and social interactions problems. Designed summer language group program for literacy, art, and language activities.

Cambridge School of Weston, MA (1996). Academic assistance for high school students with deficits in executive function skills. Worked with students with ADD and other learning disabilities.

Eliot Pearson Children's School, Tufts University, Medford, MA (1993-1995). Speech and language pathologist for preschool and first/second grade children with special needs in a full inclusion program. Worked with children with Down's syndrome, Williams' syndrome, apraxia, brain injury, language delay, auditory processing disorders, and learning disabilities.

Massachusetts Society for Prevention of Cruelty to Children (MSPCC), Boston, MA (Summer 1993). Traveled to homes in Dorchester area of Boston and diagnosed speech and language disorders in children from 6 months to 7 years of age. Worked with children with fetal alcohol syndrome, developmental delays, autism and severe psychological disorders.

Weston Public Schools, Weston, MA (1993). Speech and language pathologist for special needs children in modified inclusion program. Worked with children with brain injury, cerebral palsy, ADD, hearing impairment, autism and language delay.

Childrens Hospital, Boston, MA (1992) Intern on team, Language Auditory Processing Program (LAPP). Assisted team of diagnosticians in reading, language, audiology, child psychiatry, and in education as a speech pathologist. Advisor, Dr. Anne Strominger, Ph.D.

Learning Center for Deaf Children, Framingham, MA (1979-1981). Audiologist and counselor for children with hearing impairment and deafness for outpatient clinic.

New England Rehabilitation Hospital, Woburn, MA (1978-1979). Clinical audiologist and counselor for hearing impaired adults.

Veteran's Administration Hospital, Department of Speech Pathology and Audiology, Northridge, CA (1976-1979). Provided clinical testing as an audiologist, acted as a counselor for hearing impaired veterans from Viet Nam. Advisor: Dr. Wayne Hanson, Ph.D.

Santa Monica Unified Schools, Santa Monica, CA (1963-1974). Taught physical education, reading and special education. Developed language arts curriculum.

Kennedy Child Study Center, St. John's Hospital, Santa Monica, CA (1975-1976). Provided speech and language services for children with hearing impairment, aphasia, brain injury, spina bifida, and severe psychological issues.

One-Step Child Development Center, Sherman Oaks, CA (1970s). Taught art, language, and swimming to preschoolers, ages 2 to 5 years, for a child development center organized by a child psychologist.

Harvard Medical School, Harvard University, MA (1985-1987). Researched, wrote grants, and raised funds for Dr. Daniel Tosteson, M. D. Dean of Harvard Medical School for pediatric medical projects.

Papers and Presentations

Future speaker for the Autism Society of American, Conference on Autism, Flagstaff, Arizona; presenter for two, two-hour workshops on communication and social needs for children with autism, May 5, 2007.

Maynard Public Schools, Professional Development for Preschool Educators in "Observing Language and Play of Three-Year Olds: Typical Children's Play and Play of a Child with Asperger's Syndrome," January 17, 2006.

Andover Public Schools, Professional Development for staff, "Teaching Children with Special Needs in Natural Situations: Peer interactions in the classroom and at recess," September 26, 2005.

Andover Public Schools, Workshop, "Teaching Social Connections to Children with Special Needs in School Settings: Peer interactions in the classroom and at recess," November 1, 2005.

Faculty for Harvard Medical School, Department of Psychiatry, Cambridge Series course on “Autism, PDD, and Other Disorders Across the Spectrum.” Paper: “The Relationship of Autism, Language, and Narrative Play,” January 8, 2005, Boston, MA.

Speaker/trainer for professional development workshop in Newton Public Schools for staff speech and language pathologists, “Narrative Play Therapy and Strategies for Teaching Children with Autism in the Public School Setting,” February 11, 2004, Newton, MA.

Workshop/training, “Observing a Three-year, nine-month-old Toddler in Typical Play as Compared to a Child at the Same Age with Autism in Play,” for preschool staff of Andover Public Schools, February 3, 2004, Andover, MA.

Ninth Annual Current Trends in Autism Conference, Massachusetts General Hospital, LADDERS, “Drawing Out the Social Capacities of a Child with Autism through Narrative Play Therapy,” October 24-25, 2003, Newton, MA.
Trainer for Professional Development Workshop for Community Partnerships for Children, “Observing Language in Play of Young Children,” March 11, 2003. Infant Toddler Children’s Center, Acton, MA.

Senior Clinicians’ Meeting, Sixth Annual International Conference in Washington D.C. “Autism and Disorders of Relating and Communicating” for Dr. Stanley Greenspan, M.D. Paper: “Narrative Play for Language Development,” November 6, 2002.

Appearance on the Today Show (NBC): “Special Needs for Kids” August 29-31, 2001 as the clinician for the child with autism.

Participant and clinical advisor for First Signs, Inc. for a video and evaluation kit to educate pediatricians about autism (2001).

Workshop trainer for Tri-Town Education Parents Advisory Council, Special Workshop on Social Language, Social Skills, and Play Therapy, May 16, 2001, Topsfield, MA.

The Boston Psychoanalytic Society and Institute, Inc., The Ninth Annual Childcare Conference, May 11, 2001; “Speech on Location” for “Teaching Social Skills in Early Childhood.”

Infant Toddler's Children's Center, Acton, MA, April 25, 2000, "Identifying and Teaching Children in Pre-school with Social Language/Interactive-Play Disabilities."

"Speech on Location" for Federation for Children with Special Needs, "Maximizing Our Children's Future" Conference, March 17, 2001, World Trade Center, Boston, MA.

Topsfield Schools, February 18, 2000, "Children in School with Social Language/Interactive-Play Disabilities." Taught staff about PDD/autism.

Workshop on William's Syndrome, Berkshire, MA, February 5, 2000, "Children with William's Syndrome and Communication Disabilities."

Massachusetts General Hospital, LADDERS, December 8, 1999, "Speech on Location: A Narrative Play Technique to Teach Expressive Language and Communication to Children with PDD/Autism/Language Delay."

Graduate Students at University of Canterbury, New Zealand, March 26, 1999, "Teaching Interactive/Symbolic Play to Children with Language Delay/PDD/Autism."

Current Trends in Autism Conference, Mass General Hospital, LADDERS, Nov. 4, 1998; "Teaching Interactive/Symbolic Play to Children with Language Delay and PDD/Autism."

Association for Educational Research (AERA), April 22, 1995, San Francisco, CA; "Socio-emotional Aspects of Teacher-Child Discourse."

Eastern Psychological Association, April 15, 1994, Massachusetts: "Up in the air: Contrastive narrative form in inpatient children with and without PTSD," submitted or review in *Child Abuse & Neglect*.

History of Science Society, December 1992, Washington, D.C.: "John Dewey and Myrtle B. McGraw: Friendship as a unit of intellectual analysis."

Research Experience

Doctoral dissertation, Clark University: "A Different Language Game." A descriptive analysis of two seven-year-old children from two different cultures. This analysis looks at the discourse and socio-cultural features of children's talk in different school-based and home-based situations: language testing, sharing time and in a family structured game situation.

Additional research on institutionalized children's narration and post-traumatic stress disorder (PTSD) in children; research on socio-emotional features of teacher-child discourse as a part of the Home-School Study at Harvard Graduate School of Education with Dr. David Dickinson, Clark University and Dr. Catherine Snow, Harvard University.

Research on John Dewey and Myrtle B. McGraw; history of science, Harvard University; advisor, Dr. Sam Schweber.

Developmental Epidemiology Research Unit, Judge Baker Children's Center, Harvard Medical School, 1991-1992. Collected data on language measures for study on criminal violence in children for Dr. Tony Earls, M.D., Harvard School of Public Health, and Harvard Medical School.

Harvard University, Department of Psychology, 1988-1990. Research assistant for Dr. Jerome Kagan, Infant Study Lab. Prepared data for analysis, assisted in development of coding system for 9-month-old infants/inhibited children.

Harvard University, Department of Psychology, 1988-1990. Research assistant for Dr. Sandra Waxman, Word Learning Study. Filmed toddlers in preschools (Cambridge, MA).

Research Papers Published

- Densmore, A. (2000). Speech on Location: A Narrative Play Technique to Teach Expressive Language and Communication to Children with PDD/Autism/Language Delay, *Journal of Developmental and Learning Disorders*, vol. 4, no. 2, International Universities Press, Inc.
- Cratty, J. & Densmore, A. (1963). Activity during rest and learning a gross movement task. *Perceptual and Motor Skills*, 1963, 17:250.

Selected Awards and Honors

- Clark University Fellow, Department of Education, (1993-1995).
- Frances L. Hiatt Fellow, School of Psychology, Department of Psychology, Clark University (Summer 1994).
- American Association of University Women (AAUW), Fellow for Harvard University Graduate School of Education, Human Development & Psychology (1990-1991).
- UCLA cum laude, outstanding junior, and senior, President Kerr's All University Award, honor societies.

- Photography awards, print published in *The First Hundred Years in Review 1879-1979*, The Copley Society of Boston, Boston, MA: Wilkscraft Printing.

Certification/License

- Certificate of Clinical Competence in Speech and Language Pathology, National Board Exam, American Speech & Hearing Association (ASHA)
- Certificate of Clinical Competence in Audiology, National Board Exam, American Speech & Hearing Association (ASHA)
- Licensed as Speech Pathologist & Audiologist, Commonwealth of Massachusetts
- Certified Paralegal, Bentley College
- The Carroll School Certificate in Phonology
- Final Cut Pro Professional Course, Photographic/Film Workshops in Maine