



Observation Checklist for Daily Progress Notes

(+ for one time in a recess period of 20-25 minutes)

The child shows an object (e.g., ball or stick) to another child at one recess period:

The child stays within the same physical proximity of another child for over 5 minutes in one recess period:

The child makes a comment about his/her own actions or another peer's actions at one recess period:

The child follows a point and moves with that child to a destination on the playground:

The child stays on the topic of a story/ play/theme of play for 10 minutes of a recess play period:

The child observes others and waits to hear what a peer wants to do and then follows that peer:

The child asks a peer for directions or help in one recess play period:

The child initiates play with another child:

The child shares an object or a turn with another child:

TOTAL NUMBER OF + FOR THE DAY: _____

TOTAL NUMBER OF + FOR THE WEEK: _____

Notes on child's interactions and language excerpts:

Follow-up Notes to Teachers and Staff:
